

School Profile

Mossgiel Park, in the heart of Endeavour Hills, is an innovative and exciting place to learn. The school is committed to quality in education and providing the best educational opportunities for all students.

In partnership with parents, teachers and students in the school community, MPPS aims to provide a happy, safe and supportive learning environment that emphasises success, challenge and enjoyment in learning and prepares students for life in the 21st century. A large part of this preparation for life involves the cultivation and development of learning dispositions and skills known as the 6Cs (six Competencies). These competencies, Character Education, Communication, Collaboration, Creativity, Citizenship and Critical Thinking and Problem Solving, form the foundation for teaching and learning at MPPS.

Facilities:

Mossgiel Park Primary School was designed around an administrative core. Fourteen permanent classrooms were added in 1999 and a gymnasium was completed in 2000. Three relocatable classrooms and a science room, a well-resourced Library and ICT Centre and a purpose-built Art room enable us to offer a wide range of programs. The facilities were upgraded in 2010 when a new construction project- multi-purpose centre providing a full size gymnasium, music centre, kitchen and meeting room was completed. Blessed with extensive grounds, the children enjoy three separate playgrounds purpose designed for their age, a soccer pitch, softball diamond, football oval and cricket nets. The large asphalted areas include two basketball/netball courts, ball courts, Bike Education markings and play areas. The children have also worked with community groups to develop the environmental Frog Pond area, the "Japanese Garden" reflective learning space, the 'hen house' and the vegetable gardens.

These, along with our existing facilities, enhance the high quality of education that continues to be offered within the walls of our school.

Demographics:

Our current Enrolment of 330 students comprises more than 35 different ethnic groups. With an SFO density of 0.62 MPPS is a disadvantaged school community, with a substantial proportion of families eligible for government assistance, a majority from Non English Speaking Backgrounds, and a significant proportion with deprived language backgrounds despite being born in Australia.

Some of our parents (both NESB and English-background) have very low levels of literacy, and there are many families with inter-generational histories of unemployment and poverty. We experience high levels of transience attributable largely to children in emergency housing including victims of domestic crisis, refugees and sponsored immigrants.

We have a very experienced teaching workforce and an exceptional team of Education Support Staff.

Educational Program:

The Victorian curriculum has been effectively implemented through integrated units of work developed by teams of teachers in sub schools and we regularly complete PoLT component mapping

and action research projects. Assessment for and of learning is embedded in our units of work and teachers work with students to devise authentic forms of assessment and rubrics. There is a strong school-wide commitment to literacy, numeracy and science. LOTE (Indonesian) is taught to Years 1-6 and all students enjoy specialist teaching in Visual Arts, Library and Health & Physical Education.

Students and teachers are working to extend their understanding of new and exciting technologies while becoming responsible digital citizens and the Environmental programs and our robust social and wellbeing programs, help connect children to our school and to the wider community.

We value the Reading Recovery program for Year 1 students and provide EAL assistance for students as they master English. Additional assistance for students includes private counselling, speech pathology support and regular visits from an occupational therapist

Health and Wellbeing:

At MPPS we promote the uniqueness of one's identity and self-worth as a member of the community. Students share a strong sense of school spirit and are committed to reflect our school motto 'Strive to Succeed' in all they do.

As a school community we actively promote the safety and wellbeing of students, with all staff committed to providing a child safe environment, recognising and inclusive of the needs of all children, particularly students who are vulnerable due to age, family circumstances, abilities, or indigenous, cultural or linguistic background. In accordance with our legal obligations, including child safe standards, we are committed to protecting students from abuse or harm in the school environment. Further information regarding our school's Child Safe Policy and Staff Code of Conduct is available on the Mossgiel Park Primary School Website.

Our Kinder-Prep transition program ensures a happy start for our new beginners, and close links have been developed with surrounding secondary colleges to support students as they embark on their secondary education.

We encourage children to share and help one another through co-operative learning, cross-age activities, buddy reading and peer tutoring across the curriculum. Students are involved in decisions and take substantial responsibility for their own learning.

A sense of empathy for others is developed through involvement in various social service activities. A 'House' system encourages a sense of belonging for our students, and Junior School Council enables children to be included in school decision-making.

The development of independence is encouraged through involvement in a carefully graded excursions and outdoor education program that offers students the opportunity to visit Canberra, Sovereign Hill (attending the historic school), and enjoy adventure camps, in addition to participating in an extensive excursions program.

We are committed to providing a playground that is a safe and happy place to play.

Our student engagement program supports the development of friendships and co-operative play and provides positive strategies for making friends and dealing with bullying. The program is focused on teaching children the skills of co-operation, friendship and problem solving. It includes the Friendly Schools Plus and Better Buddies programs. The discipline policy is well understood by all children and staff members and positive behaviours are highlighted and rewarded.

The school also prides itself on the student achievement in Sport. We believe that the development of sporting and physical education skills encourage self-esteem and healthy living. Our exemplary physical education programs include P.M.P. (Perceptual Motor Program), athletics, intensive swimming and a full range of sports and games. Parents assist teachers with coaching in the state and local interschool sport competition, and our students regularly reach zone, regional and state finals in athletics, T-Ball, volleyball and softball. We have also celebrated the many achievements of our soccer team including the State Championships and numerous trophies and premiership pennants.

Staff commitment to extra-curricular programs is also recognised and highly valued by the school.

We are committed to providing a child-centred curriculum that emphasises success, challenge and enjoyment in learning. We believe that learning technologies can enhance learning in every key learning area and are committed to integrating them, where appropriate, into our classroom programs.

Mossgiel Park is very proud of its achievements and excited about all that the future has to offer.