



Mossgiel Park Primary School School Philosophy Policy

Rationale:

Mossgiel Park Primary School is deeply committed to developing the whole child with a positive spirit, fostering students to be self-aware, resilient and to mature with a growth mindset. Our curriculum and educational experiences support students in becoming creative and confident individuals with a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing.

The School is also committed to developing positive relationships within and beyond the school environment, nurturing students to be socially-aware, ethical decision makers and global citizens. We help students to form and maintain healthy relationships by: exploring and learning to understand relationships, establishing and building a framework for positive relationships, working effectively in teams and handling challenging situations constructively.

To further support the development of positive relationships at our school, students explore what it means for both an individual and society to live well. This exploration strengthens students' capacity to make decisions informed by an understanding of ethical values, principles, concepts and ideas. Building capability in ethical understanding supports the development of informed citizenship at local, regional and global levels. Students also learn about diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect.

In accordance with the principles outlined in the Education and Training Reform Act 2006 (Vic), as a Victorian government school, the programs of, and teaching at, Mossgiel Park Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government;
- The rule of law;
- Equal rights for all before the law;
- Freedom of religion;
- Freedom of speech and association; and
- The values of openness and tolerance.

Also, in accordance with the Education and Training Reform Act 2006 (Vic), the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

Purpose of the Policy:

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of the school.

Implementation:**Vision Statement:**

To provide the best educational opportunities for all students.

Values Statement:

Mossgiel Park Primary School's values are Respect, Relationships and Responsibility.

At Mossgiel Park Primary School, we strongly believe in the following principles of learning:

Acceptance of others, Responsibility, Persistence, Inquiry-Based learning, Evidence-Based Assessment, Compassion, Determination, Cooperation, Empowerment, Creativity and Acceptance of Others.

Our purpose:

At Mossgiel Park Primary School, children of all ages learn skills that will benefit and prepare them for tomorrow's challenges where they will 'STRIVE TO SUCCEED'.

Our Focus:

Our focus is to develop knowledge and skills in students through authentic and relevant experiences, where the learning areas and capabilities of the Victorian Curriculum are integrated. These experiences include a focus on STEM education, plus a variety of specialised curriculum offerings such as Music, Visual Arts, Physical Education and Indonesian language skills. We embrace a blend of explicit instruction and the 5E learning approach to provide exceptional education that supports the development of the WHOLE CHILD.

Our Challenge:

At Mossgiel Park Primary School, our challenge is to provide an inclusive, safe and exciting learning environment where students 'STRIVE TO SUCCEED' in all that they do.

The School Philosophy Policy will be available to all members of staff electronically via the staff shared server and will be available to the school community through the school website.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.

This policy was last ratified by School Council on the 29th October 2019

